

## CURRICULUM VITAE

Renate Kahlke, MA, PhD  
Research Associate, Royal College of Physicians and Surgeons of Canada  
Adjunct Professor, Department of Innovation in Medical Education, University of Ottawa  
Ottawa, Ontario, Canada

### EDUCATION

|      |                       |        |   |
|------|-----------------------|--------|---|
| 2016 | University of Alberta | PhD    | <b>Educational Policy Studies</b> (Educational Administration and Leadership) |
| 2007 | McMaster University   | MA     | <b>English and Cultural Studies</b> (Postcolonial Studies)                    |
| 2006 | University of Alberta | BA Hon | <b>English and Film Studies</b>   |
| 2004 | University of Leeds   |        | <b>English</b> (Study abroad – credit toward BA Hon)                          |

### EMPLOYMENT

|              |  |
|--------------|--|
| 2018-present | Research Associate, Research Unit, Royal College of Physicians and Surgeons of Canada.   |
| 2016-2018    | Postdoctoral Fellow, Centre for Health Education Scholarship and Department of Medicine, Faculty of Medicine, University of British Columbia.  |
| 2015-2016    | Sessional Instructor, Department of Educational Policy Studies, Faculty of Education University of Alberta.  |
| 2015         | Teaching Assistant, Department of Surgery, Faculty of Medicine and Dentistry, University of Alberta.   |
| 2013         | Research Assistant, Community Service Learning, Faculty of Arts, University of Alberta.  |
| 2012-2015    | Research Assistant, Alberta Health Services and Department of Anesthesia, Faculty of Medicine and Dentistry, University of Alberta.  |
| 2011-2012    | Research Assistant, Health Sciences Education and Research Commons, University of Alberta.   |
| 2011         | Research Intern, Interdisciplinary Health Education Partnership, University of Alberta, MacEwan University, Northern Alberta Institute of Technology, Norquest College, and Alberta Health Services. |
| 2008-2011    | Interprofessional Education Manager, Health Sciences Education and Research Commons, University of Alberta.  |
| 2007-2008    | Course Coordinator, Interprofessional Initiative, Health Sciences Council, University of Alberta   |
| 2006-2007    | Teaching Assistant, Department of English and Cultural Studies, McMaster University.   |

## EMPLOYMENT INTERRUPTIONS

Bereavement leave: January-September 2016

Maternity leave: January 2019-January 2020

## GRANTS

|           |  |                                |
|-----------|--|--------------------------------|
| 2019-2020 | <b>Kahlke, R.</b> , LaDonna, K., Cristancho, S., Maggio, L., Horsley, T. & Varpio, L. Interview Elicitation Techniques in Health Professions Education Research: An Integrative Review. Society for Directors of Research in Medical Education Research Review/Synthesis Grant | \$5000 (\$4000+ \$1000 travel) |
| 2016-2018 | Hubinette, M., <b>Kahlke, R.</b> & Scott, I. Physicians' Health Advocate role: Formal and informal learning. Royal College/Associated Medical Services (AMS) CanMEDS Research Development Grant  | \$24,700                       |
| 2016-2017 | Hubinette, M., <b>Kahlke, R.</b> , Scott, I., Van der Goes, T. & Beerman, S. Residents' Health Advocate role: Contextual learning. UBC Faculty of Medicine Distributed Medical Education Research Grant  | \$10,000                       |

\*Dr. Hubinette and I co-lead on our health advocacy grants. We

## AWARDS

|            |  |                         |
|------------|--|-------------------------|
| 2014       | Profiling Alberta's Graduate Students Award      | \$1,300                 |
| 2014-2015  | SSHRC Doctoral Fellowship                        | \$20,000                |
| 2014       | President's Doctoral Prize of Distinction        | \$10,000                |
| 2013       | Dr. Peggy Quinney Doctoral Scholarship           | \$3,000                 |
| 2013-2014  | Queen Elizabeth II Graduate Scholarship          | \$15,000                |
| 2011-2015  | University of Alberta Research Assistant Bursary | \$700/month (~\$35,000) |
| 2006- 2007 | McMaster Graduate Teaching Scholarship           | \$5,000                 |

## REFEREED PUBLICATIONS

### Journal Articles

1. King, S., Greidanus, E., Carbonaro, M., Drummond, J., Boechler, P. & **Kahlke, R.** (2010). Synchronous problem-based E-learning (ePBL) in interprofessional health science education. *Journal of Interactive Online Learning*, 9(2), 133-150.
2. **Kahlke, R.** & White, J. (2013). Critical thinking in health sciences education: Considering "three waves." *Creative Education*, 4(12A), 21-29. doi:10.4236/ce.2013.412A1004
3. Paslawski, T., **Kahlke, R.**, Hatch, T., Hall, M., McFarlane, L., Norton, B., Taylor, E., & King, S. (2014). Action, reflection, and evolution: a pilot implementation of interprofessional education across three rehabilitation disciplines. *Journal of Research in Interprofessional Practice and Education*, 4(2). doi:10.22230/jripe.2014v4n2a134
4. **Kahlke, R.** (2014). Generic qualitative approaches: Pitfalls and benefits of methodological mixology. *International Journal of Qualitative Methods*, 13, 37-52. doi:10.1177/160940691401300119
5. Taylor, A. & **Kahlke, R.** (2017). Institutional logics and community service learning in higher education. *Canadian Journal of Higher Education*, 47(1),137-152.

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6. **Kahlke, R.** & Taylor, A. (2018). The development of community service-learning in Canada: One size does not fit all. *Engaged Scholar Journal*, 4(1), 1-18. Available at <http://esj.usask.ca/index.php/esj/article/view/305/95>
7. **Kahlke, R.** & Eva, K. (2018). Constructing critical thinking in health professional education. *Perspectives on Medical Education*. doi: 10.1007/s40037-018-0415-z
8. **Kahlke, R.**, Bates, J. & Nimmon, L. (2018). When I say ... Sociocultural learning theory. *Medical Education*. doi:10.1111/medu.13626
9. **Kahlke, R.**, McConnell, M., Wisener, K. & Eva, K. (2019). The disconnect between knowing and doing in health professions education and practice. *Advances in Health Sciences Education*. doi:10.1007/s10459-019-09886-5
10. **Kahlke, R.** & Varpio, L. (2019). Positioning the work of Health Professions Education Scholarship Units: How Canadian directors harness institutional logics within institutional orders. *Academic Medicine*.
11. Smith, E., **Kahlke, R.** & Judd, T. (Accepted). Not Just Digital Natives: Integrating Technologies in Professional Education Contexts. *Australasian Journal of Educational Technology*.

### Book Chapters

1. **Kahlke, R.** (2015). Critical theory in educational administration: An overview of the field. In Burgess, D & Newton P, *The theoretical foundations of educational administration* (67-80). New York: Routledge.

### Commentaries

1. **Kahlke, R.** (2017). The qualitative quality conversation. *Medical Education*, 51(1), 5-7. doi:10.1111/medu.13224 [Invited]
2. **Kahlke, R.** (2018). Generic qualitative approaches: An update. Invited commentary in *International Journal of Qualitative Methods*, 17, 1-3. doi:10.1177/1609406918788193 [Invited]

### Conference Proceedings

1. King, S., Greidanus, E., Carbonaro, M., Drummond, J. & **Kahlke, R.** (2008). Creating virtual learning communities in an interprofessional health sciences context: The importance of synchronous interactions. In C. Bonk, M. Lee & T. Reynolds (Eds.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2008* (pp. 2811-2817). Chesapeake, VA: Association for the Advancement of Computing in Education.
2. Smith, E. E., **Kahlke, R.**, Judd, T. (2018). From digital natives to digital literacy: Anchoring digital practices through learning design. In M. Campbell, J. Willems, C. Adachi, D. Blake, I. Doherty, S. Krishnan, S. Macfarlane, L. Ngo, M. O'Donnell, S. Palmer, L. Riddell, I. Story, H. Suri & J. Tai (Eds.), *Proceedings Australasian Society for Computers in Learning in Tertiary Education (ASCILITE) 2018* (pp. 510-515). Geelong, AU: Open Oceans: Learning without borders. Available at <http://2018conference.ascilite.org/wp-content/uploads/2018/11/ASCILITE-2018-Proceedings-Pre-Conference-1.pdf>

### Book Reviews

1. **Kahlke, R.** (2017). A review of *Popular Culture as Pedagogy: Research in the Field of Adult Education*. *Canadian Journal for the Study of Adult Education*, 29(2), 87-88.

### INVITED PRESENTATIONS

1. **Kahlke, R.** & Hatch, T. (2008 & 2009, October). Presentation on interprofessional teamwork. *Department of Social Work, University of Calgary*. Edmonton, CA.
2. **Kahlke, R.** & Hatch, T. (2011, January). Enhancing clinical teaching with reflection. Invited presentation at a faculty development day in the Department of Dentistry and Dental Hygiene, for

- clinical instructors in Dental Hygiene. *Department of Dentistry and Dental Hygiene, University of Alberta*. Edmonton, CA.
3. **Kahlke, R.** (2011, November). Understanding power in educational settings. Invited presentation for EDPS 411: Cross cultural studies in education. *Department of Educational Policy Studies, University of Alberta*. Edmonton, CA.
  4. Greidanus, G., **Kahlke, R.**, Foisy-Doll, C. & MacPherson, J. (2012, June). SIM ETC: Simulation Educator Training Course. *British Columbia Institute of Technology*. Vancouver, CA.
  5. **Kahlke, R.** (2017, March). Social and cultural dimensions of putting knowledge into practice. *The Division for Innovation in Medical Education, University of Ottawa*. Ottawa, ON.
  6. **Kahlke, R.** (2017, March). Social and cultural dimensions of putting knowledge into practice. *The Wilson Centre, University of Toronto and University Health Network*. Toronto, CA.
  7. **Kahlke, R.** (2017, May). Sociocultural dimensions of putting knowledge into practice. *Department of Learning Health Sciences, University of Michigan*. Ann Arbor, MI.
  8. **Kahlke, R.** (2017, June). The Social and Cultural Dimensions of Putting Knowledge into Practice. *Centre for Health Education Scholarship, University of British Columbia*. Vancouver, CA.
  9. **Kahlke, R.** (2018, November). To be or not to be a health advocate: Workplace learning and health advocacy. *Royal College of Physicians and Surgeons of Canada*. Ottawa, CA.

#### REFEREED CONFERENCE PRESENTATIONS

1. Pimlott, J., **Kahlke, R.**, Bazin, M., Cox, C., Cunningham, R., McCargar, L., Hatch, T., King, S., Taylor, E. & Ward, C. (2010, April). Looking back, moving forward: 20 years of an interprofessional health team development course. Oral presentation at *All Together Better Health V*. Sydney, AU.
2. Taylor, E., **Kahlke, R.**, Cunningham, R., Hatch, T., King, S., Miller, M., Paslawski, T. & Sommerfeldt, S. (2010, Apr). Interprofessional facilitator skills: From classroom to practice. Oral presentation at *All Together Better Health V*. Sydney, AU.
3. Taylor, E., **Kahlke, R.**, King, S., Taylor, M. & Peterson, R. (2010, April). Thinking outside the box: Alternative team composition. Oral presentation at *All Together Better Health V*. Sydney, AU.
4. Hatch, T., **Kahlke, R.**, King, S., Norton, B. & Wald, S. (2011, November). Moving from awkward to “aha!”: Strategies for building reflective capacity in health science students and faculty. Poster presented at *Collaborating Across Borders III*. Tucson, AZ. \*Received Best Poster award.
5. **Kahlke, R.**, Guirguis, L. & Hatch, T. (2012, March). Making it easy: Incorporating structured reflective practice into existing teaching and learning activities. Workshop at the *Dr. Olive Yonge Teaching and Learning Scholarship Day*. Edmonton, AB.
6. Hatch, T., King, S., Hall, M., Paslawski, T., Schmitz, C., Taylor, E., Guirguis, L., **Kahlke, R.**, MacGregor, D., & McLaughlin, A. (2012, May). *It takes a village: Partnering for authentic and sustainable interprofessional education*. Poster presented at *Strengthening the Bond*. Banff, AB.
7. Gauthier, G. & **Kahlke, R.** (2013, June). Problematizing the notion of case for interactive design and assessment. Oral presentation at the *Society for Teaching and Learning in Higher Education Annual Conference*. Sydney, NS.
8. **Kahlke, R.** & Nicholas, D. Critical thinking and social worker identity. (2014, May). Oral presentation at *Congress of the Humanities and Social Sciences – Canadian Association for Social Work Education*. St. Catherine’s, ON.
9. **Kahlke, R.** (2014, September). Constructing critical thinking: A qualitative examination of health science educators’ understandings. Poster presented at *Association for Medical Education in Europe*. Milan, IT.
10. **Kahlke, R.** & Taylor, A. (2014, October). Community service learning: Institutional locations and challenges. Oral presentation at the *Engagement Scholarship Consortium*. Edmonton, AB.
11. **Kahlke, R.** (2015, March). Wait, what do you mean? Inter and intra-disciplinary differences in health science educators’ understandings of *critical thinking*. Workshop at the *Dr. Olive Yonge Teaching and Learning Scholarship Day*. Edmonton, AB.

12. **Kahlke, R.** (2015, April). Contradictions and conflicts: Exploring the values of medical educators. Oral presentation *The Canadian Conference on Medical Education*. Vancouver, BC.
13. **Kahlke, R.** & White, J. (2015, September). "Seeing the forest for the trees" – examining the metaphors that physicians use when talking about clinical thinking. Poster presented at *Association for Medical Education in Europe*. Glasgow, Scotland.
14. **Kahlke, R.** (2015, October). Understanding advocacy across health professions. Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
15. **Kahlke, R.**, Hubinette, M. & Scott, I. (2016, October). Physicians' advocacy role: Formal and informal learning. Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
16. **Kahlke, R.** (2016, November). Constructing critical thinking in context. Oral presentation at *Learn, Serve, Lead: The American Association of Medical Colleges Annual Meeting*. Seattle, WA.
17. **Kahlke, R.**, Hubinette, M. & Scott, I. (2017, April). Teaching, learning, and assessing health advocacy. Workshop at *The Canadian Conference on Medical Education*. Winnipeg, MB.
18. Min, C., Pratt, D., Butler, D., **Kahlke, R.**, Bates, J. & Eva, K. (2017, September). How prior curricular experiences and student goals influence medical students' engagement with formative assessments. Oral presentation at *Association for Medical Education in Europe*. Helsinki, FI.
19. **Kahlke, R.** (2017, September). Health Advocacy and the Hidden Curriculum. Oral presentation at *Rogano*. Helsinki, FI.
20. Hubinette, M., **Kahlke, R.**, Ewert, A., van der Goes, T. & Scott, I. (2017, October). "Advocacy Tactics": Exploring Student Methods for Enacting Advocacy. Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
21. **Kahlke, R.**, Hubinette, M., Ewert, A., van der Goes, T. & Scott, I. (2017, October). Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
22. **Kahlke, R.**, Pratt, D., Thompson, C. & Eva, K. (2017, October). Divergent Goals in Clinical Coaching. (2017, October). Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
23. Min, C., Pratt, D., Butler, D., **Kahlke, R.**, Bates, J. & Eva, K. (2017, October). Factors Influencing Medical Students' Use of Formative Assessments. Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
24. Thomson, C., **Kahlke, R.**, Leung, D., Bluman, B., Overhill, K., Pratt, D. & Eva, K. (2017, October). Perceptions versus Expectations of Learner Autonomy in a Clinical Coaching Program. Oral presentation at the *Centre for Health Education Scholarship (CHES) Celebration of Scholarship*. Vancouver, BC.
25. Thomson, C. **Kahlke, R.**, Leung, D., Bluman, B., Overhill, K., Pratt, D. & Eva, K. (2018, February). Perceptions versus Experiences of Learner Autonomy in a Clinical Coaching Program. Oral presentation at *Quality Forum*. Vancouver, BC.
26. **Kahlke R.**, Scott, I., Van der Goes, T. & Hubinette, M. (2018, April). The "deserving patient": exploring student motivations for advocacy action and inaction. Poster presented at *The Canadian Conference on Medical Education*. Halifax, NS.
27. Hubinette, M., **Kahlke, R.**, Van der Goes, T., Van Enk, A. & Scott, I. (2018, April). "Advocacy Tactics": Exploring Student Methods for Enacting Advocacy. Poster presented at *The Canadian Conference on Medical Education*. Halifax, NS.
28. **Kahlke, R.**, Eva, K., Thomson, C. & Pratt, D. (2018, April). Physician goals in clinical coaching interactions. Poster presented at *The Canadian Conference on Medical Education*. Halifax, NS.
29. Hubinette, M., **Kahlke, R.**, Van der Goes, T. & Scott, I. (2018, October). Learning in Context: Workplace Learning of Health Advocacy. Workshop presented at *The International Conference on Residency Education*. Halifax, NS.

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30. **Kahlke, R.**, Hubinette, M., Van der Goes, T., Clark, J. & Scott, I. (2018, October). Contextual drivers of learner health advocacy decisions. Oral presentation at *The International Conference on Residency Education*. Halifax, NS.
31. Hubinette, M., Van Der Goes, T., **Kahlke, R.**, Clark, J. & Scott, I. (2018, November). Health Advocacy: Exploring the levers that drive teaching and learning in your setting. Workshop presented at *Family Medicine Forum*. Toronto, ON.
32. Hubinette, M., **Kahlke, R.**, Van Der Goes, T., Clark, J. & Scott, I. (2019, April). How learners in diverse contexts conceptualize health advocacy: Implications for practice and education. *Canadian Conference on Medical Education*. Niagra Falls, ON.
33. Hubinette, M., **Kahlke, R.** & Scott, I. (2019, October). Health Advocacy: Exploring levers that drive teaching and learning (version 2.0). *Family Medicine Forum*. Vancouver, BC.

## FORMAL TEACHING

### Graduate

Masters in Health Sciences Education (MHSE) (2017). McMaster University

- HS705: Educational Technologies in Higher Education (1-week guest instructor)

Masters in Health Professions Education (MHPE) (2016 & 2017). Maastricht University & UBC.

- MHPE Unit 7: Quantitative and Qualitative Research Thesis Seminar
- Academic Half-days. Clinical Educator Fellowship Program, UBC

Postgraduate Certificate in Teaching and Learning in Higher Education (2015 & 2016)

- EDPS 560 (Fall 2015): Instructional Practice in Adult and Higher Education
- EDPS 561 (Winter 2016): Program Planning in Adult and Higher Education

### Undergraduate

EDPS 410 (Fall 2015): Ethics and the Law in Teaching. Department of Educational Policy Studies, University of Alberta.

## CURRICULUM DEVELOPMENT

IntD 410: Interprofessional Health Team Development (2007-2011). Health Sciences Education and Research Commons, University of Alberta

## FACULTY DEVELOPMENT

The Interdisciplinary Health Education Partnership (IHEP) (2009-2012)

- Debriefing Workshop (2009-2011) (4 deliveries)
- 3-day Simulation Educators Training Course (SIM, ETC) (2010-2012) (2 deliveries)

IntD 410 Facilitation Workshop (2007-2011)

## SEMI-FORMAL TEACHING

1. Simulation-based learning: Annual Help! Save Stan Saturday standardized patient scenario (2012-2016)

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2. Health Professionals and Health Advocacy: Discord and Debate. (2016, November). Presenter and Facilitator in “What I’m Thinking About” Panel Presentation and Discussion, Vancouver, BC.
3. Coach, Teacher, Mentor: Dilemmas of the Modern Medical Educator. (2016, November). Presenter and Facilitator in “What I’m Thinking About” Panel Presentation and Discussion, Vancouver, BC.

### **SERVICE**

Present: reviewer, *Medical Education*, *Medical Humanities*, *Perspectives on Medical Education*, *Teaching and Learning in Medicine*, and *Canadian Journal of Learning and Technology*

Present: abstract reviewer, *Canadian Conference on Medical Education (CCME)*

2015-2016: Educational Policy Studies Awards and Scholarships Committee Representative

2014-2015: Festival of Teaching Steering Committee member (U of A)

2011: Learning Spaces Advisory Committee (U of A)

2009-2011: Interdisciplinary Health Education Partnership Faculty Development Committee (Edmonton)